

# Tsleil-Waututh Nation Community Newsletter| September 16



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## Next Community Newsletter:

September 30, 2020

Any questions? email

**[communications@twnation.ca](mailto:communications@twnation.ca)**



# Important Information

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All Adult applications who are eligible for TWN Membership, please have your applications in by **October 9th, 2020**  
Scan/ Email application to Deanna George at  
[dbgeorge@twnation.ca](mailto:dbgeorge@twnation.ca)





## **RE: Bear sightings in the community**

Attention TWN Community,

Please be aware that there have been several bear sightings in the community. The bears are now getting more comfortable within the TWN community.

### **Here are some common areas for bear sightings:**

- Top of Sleil-Waututh RD
- Spa-ath (near the forest)
- TWN Beach
- Along common trails in the TWN forest



### **Here are some tips to be bear aware:**

- Do not approach or feed the bears!
- Ensure all garbage and garbage bins are kept out of reach; do not place your bins at the curb until the morning of pick up and then promptly store them away after.
- To avoid a surprise encounter, use your voice to alert wildlife of your presence, especially when moving around corners, or travelling near bushes, on paths between streets, and on our local trails.
- If you encounter a bear that has not noticed you, quietly and slowly retreat backwards and change your route.
- If you encounter a bear and he is aware of your presence, stay calm! Speak in a calm voice as you back away.
- If a bear is spending time on your property, remove any attractants. When your property is free of attractants and the bear is enjoying the comforts of your property.

#### **Want to learn more information?**

**North Shore Bear Network**  
<https://northshorebears.com>  
Phone: 604-317-4911

# APPLICATION FOR MEMBERSHIP

## *Schedule B*

### Tsleil-Waututh Nation Membership Rules

1. I \_\_\_\_\_  
(print full name)

Hereby apply for membership in the Tsleil-Waututh Nation

OR

2. I \_\_\_\_\_  
(print full name)

Hereby apply as parent/guardian of the minor child applicant

3. A) Full legal name of applicant, if different from #1

\_\_\_\_\_

B) Current mailing address:

\_\_\_\_\_

\_\_\_\_\_

Phone/cell: \_\_\_\_\_ Email: \_\_\_\_\_

C) Date of Birth: \_\_\_\_\_

D) Registry Number: \_\_\_\_\_

E) Former Band and Registry Number:

\_\_\_\_\_

4. A1) Name of natural father:

\_\_\_\_\_



4. A2) Band and registry number, if applicable

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4. B1) Name of natural mother

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4.B2) Band and registry number, if applicable

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5.A1) Name of father's father

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5.A2) Band and registry number, if applicable

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5.B1) Name of father's mother

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5.B2) Band and registry number if applicable

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6.A1) Name of mother's father

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6.A2) Band and registry number, if applicable

---

6.B1) Name of mother's mother

---

6.B2) Band and registry number if applicable

7. Under which selection of the Tsleil-Waututh Nation Membership Rules is this application being made?

Check appropriate box

- ☐ Section 6 – minor status child born to or adopted by a member.
- ☐ Section 7 – status Indian married to a member or former member previously transferred upon marriage

8. Attach:

- ☐ proof of Indian Status (entitlement letter/copy of status card)
- ☐ Long form birth certificate (one listing your parents names)
- ☐ Marriage certificate – if applying under Section 7
- ☐ Court adoption order

I \_\_\_\_\_ believe all answers herein to be true and accurate to the best of my knowledge.

Signature \_\_\_\_\_

Date: \_\_\_\_\_

## INCOME ASSISTANCE/ PWD CLIENTS

DUE TO THE COVID – 19 VIRUS  
TWN STAFF IS STILL PRACTICING SOCIAL DISTANCING, PLEASE  
KEEP 2 METERS APART FROM OTHER.

**We look forward to meeting with you in person! Cheque day will Resume for pick up starting JULY 29TH, *there will no longer be direct deposit or chq drop off. Cheque day will be appointments only for each client.***

This scheduled appointment will be limited to 10 mins per client starting 9am. Please make sure you are here on time for your appointment AND follow our Covid-19 protocols, as we would like to have no crowds in front of the Comm Dev Building, thank you.

If you have any symptoms of sickness please call and let us know if you can have someone pick up your chq.

Please call Danielle or Kirsten to schedule your appointment,  
604-924-4177.







# **Tsleil-Waututh Nation**

## **səlilwətəl**



### **Dear Parents and Guardians of Students of the Tsleil-Waututh Nation (TWN) School**

#### **Mission Statement / Philosophy**

The TWN K-12 Outdoor School was developed through community engagement and is designed to encourage collaboration and active participation between students, parents and staff. We are utilizing community spaces, learning from traditional teachings and providing a positive and immersive educational environment for our students to accomplish their learning goals. We believe in the value of student-centered experiential learning and hope to inspire families to learn together, while respectfully exploring the outdoor world. The TWN Outdoor school fulfills all Ministry of Education learning outcome targets, while providing opportunities to develop critical and creative thinking strategies. Students will learn about personal and social responsibilities and foster positive self and cultural identities.

#### **First Week - What to Expect**

The first day of school is **Tuesday September 15<sup>th</sup>**. For the first week, classes will be **9:00 am - 12:00 pm**.

Due to air quality advisories, we will have students inside for the first week, or until the smoke dissipates and air quality improves.

Students have been placed into learning groups based on Grade levels:

**Primary K-2:** Drop off and Pick up from TWN Gym. Will be based in the Yellow House once renovations are complete.

**Intermediate Grades 3-5:** Drop off and pick up from TWN Gym

**Middle school Grades 7-9:** Students to meet at the former "Healing House" (old hydro house) behind the TWN Gym

**Highschool Returning Grade 9's and Grades 10-12:** Students to meet at the TWN School portable

**Please Bring own Snacks. School Supplies will be provided.**

Starting Monday September 21<sup>st</sup>, instruction will be full time from 8:45am- 2:45pm.

#### **Staffing Updates**

We have hired some very excited and experienced Outdoor Teachers for all our learning groups and are seeking to hire 2 additional Teacher Assistants in order to meet the high demand and still provide small, personalized classes.

Name	Grade	Email
Caitlin Riebe	K - 2	<a href="mailto:criebe@twnation.ca">criebe@twnation.ca</a>
Keeley Ryan (Temporary)	3 – 5	<a href="mailto:kryan@twnation.ca">kryan@twnation.ca</a>
Brendan De Paulo	7-9	<a href="mailto:bdepaulo@twnation.ca">bdepaulo@twnation.ca</a>
Emmett Flood	9-12	<a href="mailto:eflood@twnation.ca">eflood@twnation.ca</a>

### Communication

Education staff can be reached by calling 604-924-4177, by emailing [schoolreception@twnation.ca](mailto:schoolreception@twnation.ca) or by emailing the teachers directly at the addresses provided above.

You can expect updates and information to be emailed to the email addresses provided or by phone.

You can also visit our school website for updates <https://twnationschool.ca>

We will be working on a series of videos and other innovative ways for us to communicate, engage and get feedback from our Parents, Families and Community.

### COVID Protocols

To keep our students, families, staff and community safe, COVID-19 safety procedures were developed under the guidance of TWN Health Director, Andrea Aleck, the Ministry of Education COVID-19 Public Health Guidance, and WorkSafe BC.

Students will be encouraged and reminded to minimize physical interaction and maintain physical distancing. Please label your child's personal items.

Unfortunately, at this time, no Parents or outside Visitors will be able to enter the school spaces. Please call or email to set up an appointment if you would like to speak with school staff.

Regular handwashing and sanitization will be enforced, along with the requirement to wear a mask when in enclosed spaces.

Please do not send your child to school if they are exhibiting any symptoms (Fever, dry cough, difficulty breathing or shortness of breath, chest pain, sore throat, headache, loss of smell or taste) or if anyone in your house hold has been exposed to COVID-19 or asked to self-isolate.

We also recognize the current Air Quality conditions and are keeping a close eye on these health and safety concerns. Please see attached Fact Sheet from the Vancouver Coastal Health.

We will be keeping students indoors as required until Air Quality improves.

We are excited for the upcoming School Year!



Angela George  
Director, Community Development



Keeley Ryan  
Teaching Principal

# SCHOOLS AND WILDFIRE SMOKE

## Why should I pay attention to wildfire smoke?

Wildfire smoke is a complex mixture of different air pollutants and is an important health concern for our region. As the climate warms, the number, size and length of wildfires have increased and seriously impacted air quality in British Columbia. Wildfire smoke causes episodes of the worst air quality that most people will ever experience in British Columbia.



**Signs of illness from wildfire smoke may include:** lung irritation, eye irritation, runny nose, sore throat, wheezing, mild cough, and headaches. More severe signs of sickness needing medical attention include shortness of breath, bad cough, dizziness, chest pain, or the feeling of a fast-beating or fluttering heart. Infants and young children are especially sensitive to the health effects of wildfire smoke.

**Students most sensitive to wildfire smoke are children with chronic heart and lung disease (especially asthma), diabetes, and in lower grades (younger age).** However when the Air Quality Health Index (AQHI) is in the very high health risk category, even healthy children and adults may experience effects from the smoke: cough, scratchy throat, wheeze, nasal and eye irritation, and perhaps even shortness of breath.

In general indoor air quality at schools may be better than the air quality in some students' homes, especially newer schools with good filtration. Closing schools due to poor air quality from wildfire smoke must be the very last resort.

**Reducing exposure to wildfire smoke is the best way to protect health.**

## What can I do to prepare for the wildfire season?

1. Create and/or update your **wildfire smoke response plan** and provide training to staff to make sure they know what to do to protect the health of children and themselves during wildfire smoke events.
2. Prepare staff to **recognize the signs of illness** from wildfire smoke exposure and know when medical care is needed.
3. Know where to access the **Air Quality Health Index (AQHI)**, **air quality advisory alerts** and **real-time air quality readings** (see resources below).
4. Understand how to **improve the indoor air quality** of your facility.
  - Ensure the building HVAC is well maintained and functioning, and filters are in good working order. Use the highest rated minimum efficiency reporting value (MERV) filter possible (ideally MERV 13 or higher). Talk to your building provider about making existing building ventilation system HEPA (high efficiency particulate air) filter ready. Then during a wildfire smoke event, the existing building ventilation filters could be switched to the upgraded filter for the length of the event.
  - For some schools (particularly older schools), consider buying portable air cleaners with HEPA filtration, which are mobile units that can be plugged into a regular wall socket and used during wildfire events. Different units treat different sized rooms, so do your research and make sure the one you buy is good for your space. Some portable air cleaners also have activated carbon filters that can address the other pollutants in wildfire smoke. Avoid air cleaners that produce ozone. More



## SCHOOLS AND WILDFIRE SMOKE

information on choosing portable air cleaners can be found here: [http://www.bccdc.ca/resource-gallery/Documents/Guidelines%20and%20Forms/Guidelines%20and%20Manuals/Health-Environment/BCCDC\\_WildFire\\_FactSheet\\_PortableAirCleaners.pdf](http://www.bccdc.ca/resource-gallery/Documents/Guidelines%20and%20Forms/Guidelines%20and%20Manuals/Health-Environment/BCCDC_WildFire_FactSheet_PortableAirCleaners.pdf)

- Note that air cleaners work best when windows and doors are closed, so heat may become an issue on days that are also hot outdoors. Energy efficient active cooling (e.g. ductless heat pump or air conditioner) may also be needed in addition to air cleaners to create a cool space with clean air.
- Arrange a maintenance plan to replace all filters regularly.

### What should I do during a wildfire smoke event?

**NOTE:** These measures are recommended even in the context of the COVID-19 pandemic. With some thought, poor air quality from wildfire smoke and COVID 19 can readily be managed together. The school COVID safety plans that are in place should be adequate to protect students and staff even when they are indoors.

1. Because the smoke levels are different from place to place and could change quickly, schools should **monitor the hourly air quality health index (AQHI+)** using the AQHI Canada app or on this provincial website: <https://www2.gov.bc.ca/gov/content/environment/air-land-water/air/air-quality/aqhi>.
2. **Monitor children in your care for signs of illness** as required. Make sure children drink plenty of water and stay cool.
3. Ensure that children with chronic health conditions (e.g. asthma) who are prescribed "**rescue**" medications have these medications easily available.
4. **Reduce outdoor activity** during poor air quality episodes. Understand that the harder a person breathes the more smoke they inhale.
  - When the AQHI is in the very high category, consider moving activities requiring intense physical activity (e.g. PE, track and field or outdoor team sports) indoors or canceling them.
  - For younger students (e.g. primary grades), consider moving recess and lunch indoors when the AQHI is in the very high category.
  - When it is smoky outside, students in general should be permitted to remain indoors if they so wish during lunch, recess or other planned outdoor activities.
5. **Improve indoor air quality** as much as possible.
  - Consider keeping windows and doors closed during high smoke times; however, make sure that indoor temperatures can be maintained at a comfortable level to prevent heat-related illnesses. Remember that closing windows and doors can be dangerous on hot days if you don't have air conditioning.
  - Ensure the building HVAC is well maintained and functioning, and filters are in good working order. Use the highest rated minimum efficiency reporting value (MERV) filter possible (ideally MERV 13 or higher).
  - For some schools (particularly older schools), consider using appropriately sized portable HEPA filters for individual class rooms.
  - Take advantage of times when the smoke has decreased to open windows and doors.

# SCHOOLS AND WILDFIRE SMOKE

## Wildfire Smoke Resources

- BC Centre for Disease Control: Factsheets on the health effects, how to prepare, how to choose a portable air cleaner for wildfire smoke, Air Quality Health Index, and more can be found here <http://www.bccdc.ca/health-info/prevention-public-health/wildfire-smoke>
- AQHI Canada app with notifications
  - <https://open.alberta.ca/interact/aqhi-canada>
- Real time air quality data
  - For Metro Vancouver and the Lower Fraser Valley communities: Air quality and weather map: [AirMap.ca](http://airmap.ca)
  - For elsewhere in BC: <http://www.env.gov.bc.ca/epd/bcairquality/readings/find-stations-map.html>
- Stay informed by signing up for air quality advisories and alerts:
  - Metro Vancouver and the Lower Fraser Valley: <http://www.metrovancouver.org/services/air-quality/mailling-list/Pages/default.aspx>
  - Elsewhere in BC: <https://aqss.nrs.gov.bc.ca/subscription.html>
  - Wildfire alerts and forecasts are available by downloading "the BC Wildfire Service App (for Android or Apple):  
[http://bcfireinfo.for.gov.bc.ca/hprScripts/wildfirenews/DisplayArticle.asp?ID=3186&WT.cg\\_n=HootSuite](http://bcfireinfo.for.gov.bc.ca/hprScripts/wildfirenews/DisplayArticle.asp?ID=3186&WT.cg_n=HootSuite)
- Interactive wildfire smoke forecast map:  
[https://weather.gc.ca/firework/firework\\_anim\\_e.html?type=em&utc=00&region=pacific](https://weather.gc.ca/firework/firework_anim_e.html?type=em&utc=00&region=pacific)

## **Mahara Allbrett, Sr. Mental Health Counsellor & Healer**

Mahara is a Tsleil-Waututh Nation member. She was trained as a Family counsellor and has been working in this field since 1988. Before that, Mahara received on the job training as a workshop facilitator at the Nechi Institute in Alberta, a First Nations training organization which prepares Individuals to work in Treatment Centres. Mahara also has basic training in Dream Interpretation; Art Therapy; Nonviolent Communication; Family Constellation therapy; journaling for personal growth; Somatic Experiencing Therapy; and Sand Tray work.



Mahara is a spiritual healer, having received this gift in a dream from her great-grandmother, Ta-ah Annie George (wife of Chief Slaholt), and is a Reiki Master as well.

Mahara worked over 15 years for Vancouver Coastal Health as a counsellor, workshop facilitator, and healer. She just completed a three-year contract with them before this position and divided her time between the Lu'ma Medical Clinic, Squamish Nation, and TWN.

Mahara brings deep compassion and enthusiasm to her work and has dedicated the past 32 years to serving (primarily) First Nations individuals, couples, and families.

### **To book an appointment:**

Hours of service will be Tuesday to Thursday inclusive with some availability on Thursday evenings, from 9 am to 4 pm.

Phone: 604-353-8193



# H3 Soccer Virtual Program

## INDIGENOUS CHILD AND YOUTH ATHLETES ACROSS BRITISH COLUMBIA!

### Call of Interest for the Hope and Health at Home Online “H3O” Fall 2020 Program

Hope and Health is preparing for a Fall 2020 PROVINCIAL-WIDE launch of our dynamic virtual soccer + life/leadership development program for Indigenous children and youth, rooted in Indigenous culture!

This is a unique opportunity to meet up with other aspiring Indigenous athletes in a virtual space and learn and grow together, alongside an incredible caliber of coaches, including the UBC Thunderbirds National Champions Women's soccer team head coaching staff.

Plus special guest coaching and mentorship from professional athletes such as current and former Vancouver Whitecaps FC players!

**ALL MEMBER NATIONS ARE WELCOME TO PARTICIPATE!**



#### LAUNCH DATE

Mid to Late September 2020, exact dates to be announced shortly.



#### WEEKLY TIME COMMITMENT

2 hours after school, plus we expect to inspire skills + drills + fitness practice!



#### PARTICIPANTS NEED

An open mind to learn and meet new people, access to a little space to practice skills + drills, plus access to a device/WIFI to join the Zoom meeting. Hope and Health will send kit/supplies etc. so everyone has what they need!



You may participate from your living room, outdoor space or community gym. We are expecting individuals, siblings and cousins joining together as well as communities at a time. We will configure the design once we hear from YOU!



Please contact [santana@hopeandhealth.org](mailto:santana@hopeandhealth.org) to express your interest and we will be in touch from there!

# H3 Soccer Virtual Program



## Hope and Health at Home Online Province-Wide "H3OP" Participant Registration

Event			
<b>Participant (Ages 5-18)</b>			
<input type="checkbox"/> <b>H3OP 1 session per week for 4 weeks hosted on Zoom</b> Dates are as follows: Wednesdays September 30 <sup>th</sup> , October 7 <sup>th</sup> , 14 <sup>th</sup> , and 21 <sup>st</sup> from 5:30pm – 7:00pm			
Attendee/Player Information			
_____ First Name*	_____ Last Name*	_____ Jersey Size* (Adult / Youth XS/S/M/L/XL)	_____ Gender: Male / Female / Other
_____ Date of Birth (MM/DD/YYYY)	_____ Age	_____ Nation	
If applicable, list any medical problem(s)/physical limitation(s) or allergies that the participant has and any requirements for support.			
Parent/Guardian Information			
_____ First Name*	_____ Last Name*	_____ Relationship to the child/youth*	
_____ Street Address*	_____ City	_____ Province	
_____ Phone Number*	_____ Email*		
Please note if it is a cell phone or landline <span style="float: right;">*required to complete</span>			
Waivers			
<p>I, the parent/guardian of the above-named player, acknowledge that soccer is a physically-demanding activity which can result in injury. In consideration of the player's participation in activities hosted by Hope and Health For Life Society, I, for myself and the player and our respective heirs, administrators and successors, intending to be legally bound, hereby release and indemnify Hope and Health for Life Society, its officers, directors, employees and volunteers from and against all claims, liabilities, damages or causes of action arising out of or in connection with the player's participation in the activities.</p> <p><b>I have read the waiver, and agree to abide by the, as a condition for registering my child.</b></p> <p>_____ Parent/Guardian Signature</p> <p>_____ Date</p> <p>I hereby consent to and authorize the use and reproduction by Hope and Health for Life Society of any and <b>all photographs and/or video</b> that have been taken the above named child, for any purpose, without compensation to me, the child or assignees. Hope and Health reserves the right to use these photographs and/or video for social media promotion.</p> <p><b>I hereby report that I am 18 years of age or older and have read and understood the terms of this release.</b></p> <p>_____ Parent/Guardian Signature</p> <p>_____ Date</p> <p style="text-align: center;"><b>Please email/scan registration to <a href="mailto:santana@hopeandhealth.org">santana@hopeandhealth.org</a></b></p> <p style="text-align: center;"><i>Need more Information? Have Questions? Call, text or email Santana at: 778-318-6268 or <a href="mailto:santana@hopeandhealth.org">santana@hopeandhealth.org</a></i></p>			

# Solar Project Update

TWN Solar project will be streaming the progress of this project, and we wanted to share the information with you. The camera is installed on top of the gymnasium and will be documenting the entire Solar project from start to finish.

The log-in information below allows you to watch a live feed during construction. Three pre-positioned angles will cover the entire length of the solar arrays.

At the end of the project, TWN will have an entire time-lapse of video and photo images that we can utilize to create our very own Solar video.

## How to access the Livestream:

Go to: <https://www.multivista.com/>

Click: *client log-in*

Username: [twnsolar@yahoo.com](mailto:twnsolar@yahoo.com)

Password: Solar2020



If you have any questions, email [communications@twnation.ca](mailto:communications@twnation.ca)





Tsleil-Waututh Nation  
PEOPLE OF THE INLET

## ***Tsleil-Waututh Nation - Job Posting***

### ***Solar Installer***

#### **Overview:**

Tsleil-Waututh is building the largest ground mounted solar array in Metro Vancouver. 350 solar panels will produce up to 136 Kilowatts of power. As the nation pushes forward into a sustainability and renewable energy leadership role, we are looking for champions within the community to help direct us into the future. We encourage anyone interested in solar power and sustainability to apply gaining hands on experience and knowledge of the infrastructure our Nation is investing in today.

#### **Position:**

The current opportunity is to become an installer for the TWN ground mount solar installation project. Estimated timeframe for this project will be 1 month commencing around October 6th. Wages are negotiable based on experience with potential for full time employment.

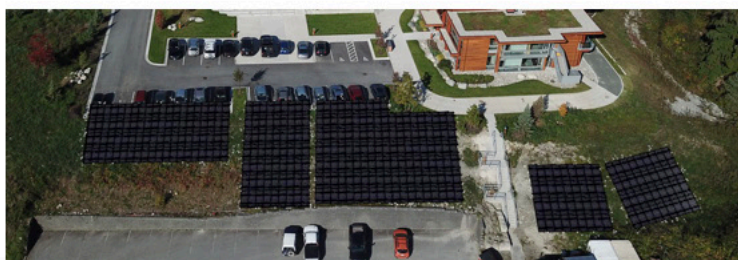
#### **About us:**

Terratek Energy is BC's most experienced solar contractor. Founded in 2005, Terratek specializes in consultation, design and installation of solar photovoltaic (electric) systems and battery solutions for residential, commercial and institutional customers. Our award-winning company serves Southern BC including Victoria and all of Vancouver Island, Greater Vancouver and the Lower Mainland.

#### **Tasks:**

- Learn the workings of a solar energy system and install modules
- Measure, and assemble the support structure for solar PV panels
- Connect PV panels to the electrical system
- Learn and perform routine PV system maintenance

**Apply to: [jobs@terratek.ca](mailto:jobs@terratek.ca)**



# Youth Employment

## Youth Employment Opportunity

**Where: BC Park Student Rangers (X3 positions)**

### **Summary of Job**

The positions would start this fall, and the team will be posted out of the BC Parks Office in North Vancouver. The Student Rangers will be provided with an opportunity to mentor with Park Rangers and develop a variety of skills. The applicants must have been registered in post-secondary in the past 6 months to be eligible.

**Apply here:** <http://bcparks.ca/yep/>

If anyone is interested in this opportunity, Contact Dylan Eysers, and he will walk you through the application process. He can be reached at [Dylan.eyers@gov.bc.ca](mailto:Dylan.eyers@gov.bc.ca).

# TWN Employment Opportunities

Tsleil-Waututh Nation has various job openings. If you are interested, apply through the TWN Career Centre

1. Go to [www.twnation.ca](http://www.twnation.ca)
2. Click on **employment**
- 3 Click on **TWN Career Centre** to apply.

## Current Job Openings

**Cultural Heritage Resource Analyst:** Closing date: Until Filled

**Senior Lands Analyst:** Closing Date: September 17th

**Outdoor Education Teacher:** Closing Date: Until Filled

**Cultural Intern (X4):** Closing Date: Until Filled

**Finance Assistant:** Closing Date: Until Filled

**Chief and Council Secretariat:** Closing Date: Until Filled

**Archaeology & Environmental Monitor:** Closing Date: Until Filled

# Public Works

## **RE: Thank you—House inspections**

Attention TWN Community,

Housing would like to thank everyone who has completed the inspections of their homes, and we would like to remind homeowners who have not had their house inspection please reach out to housing.

Please note that we will have been sourcing out companies for some projects for homes. We are coming across issues on timing due to the pandemic. Housing will reach out once we have our suppliers.

Please note, that Tsleil-Waututh will be working on critical home issues first.

- a. Materials that need to come from the states
- b. Companies being booked due to short staff and or training new staff

If you have any questions, please contact Shannon Thomas

Shannon Thomas

Email: [sthomas@twnation.ca](mailto:sthomas@twnation.ca)

Phone: 604-924-4153



# Public Works

## Message from Housing

### RE: Fire Safety in the community

Attention TWN Community,

We will be conducting fire safety around everyone's homes. We will be removing up to 10 meters of brush and trees (trimming or removed) where applicable around each TWN home.

This fire safety project work will start soon; we will share the confirmed date, once finalized. The cleanup project may go into next year. Please reach out to housing if you have any questions.

- a. This will create a fire stop to prevent fires from spreading house to house;
- b. Decrease rodents activity;
- c. And with tree trimming and or removal will make the home safer if there is a wind event.

If you have any questions, contact Shannon Thomas

Shannon Thomas

[sthomas@twnation.ca](mailto:sthomas@twnation.ca)

604-924-4153



## **Capilano Community Services Society (CCSS)**

**Location:** North Vancouver, BC

**Position Title:** Youth Outreach Worker

**Type of Position:** Permanent, Full-Time

**Wage Rate:** \$20/hour to \$22/hour gross, for 35 hours per week

**Benefits:** A benefits package is available following 3 months of consecutive, full-time employment and successful completion of a 3-month probationary review.

**Hours:** Monday to Friday, 9:00am to 4:30pm – flexible hours may be required

**Start Date:** Immediately

### **About Capilano Community Services Society**

For 50 years, Capilano Community Services Society (CCSS) has connected residents of the North Shore to their communities by providing support services, resources, and out-reach programs that address the current and emerging needs of at-risk youth, and frail and isolated seniors. Our programming is designed to support and enhance social connections, health and well-being, and resiliency. Our goals are to foster vibrant, inclusive and caring communities where residents feel a sense of belonging and can thrive. Our geographical reach covers communities in and around the Capilano area of North Vancouver and programs are designed to meet the needs of this population.

### **Overview of Youth Outreach Worker (YOW) Role**

Our Youth Outreach Workers (YOW's) support and advocate on behalf of young people facing behavioral, developmental, social, and protection issues. Youth Workers provide basic support, intervention, and risk assessments, and refer clients to other professional services when the issues are complex. YOW's work with young people on an individual or group basis, offering practical and emotional support and helping them to develop skills to make positive changes in their lives.

Additionally, our YOW's facilitate a variety of youth programs for Middle Years (Grade 6 and 7), high school students (Grade 8 to 12) and older youth (up to 24 years of age). We offer school lunch/discussion groups, after-school programs/out-trips, and summer out-trips. Our fun, engaging and structured programs promote social and emotional learning, and pro-social behaviours. YOW's also coordinate, lead and participate in numerous community youth events throughout the year.

The Youth Outreach Worker reports to CCSS's Program Manager.

### **COVID-19 Response Plan and Youth Outreach Worker Job Tasks**

Providing a safe work environment is our priority. In response to the COVID-19 pandemic, CCSS may adjust, or change job tasks (described below), in alignment with advice from local and provincial health authorities. Job tasks for the Youth Outreach Worker may involve providing in-person and/or online

programs and services, in our office and/or from an employer-approved off-site/remote location. All CCSS activities have approved safety plans in place.

### **Job Description**

- Assist in planning, developing, coordinating, supervising, and implementing a variety of youth programs that include after school programs, summer program activities/out-trips, lunchtime workshops at high schools and other outreach programming. Our programming activities are designed to encompass social-educational-recreational opportunities.
- Actively participate and provide leadership in all aspects of the programs such as: indoor/outdoor games/sports, crafts, cooking, including leadership skills building.
- Engage children and youth in new adventures and experiences to assist participants to develop new skills and increase independence and resiliency.
- Encourage and model positive behaviour within the group setting and in public areas.
- Demonstrate sensitivity, understanding, and respect for our program participants and their families, who may have varying facets of vulnerability (low income, learning disabilities, social isolation, trauma, newcomers, etc.), while maintaining professional boundaries.
- Demonstrate respect for diversity, and identify and enhance opportunities for inclusion for participants who identify as LGBTQ2 youth, or children/youth who are from other cultures (new immigrants), and/or Indigenous children/youth who hold other world views/other ways of knowing.
- Establish ongoing relationships with potentially at-risk youth between the ages of 10 to 24 years old.
- Develop relationships of mutual trust, respect, caring and support, and create spaces that feel safe, inclusive, and inviting to youth.
- Provide support, education, and advice in a one-to-one, or group setting (i.e. school, or community/community partner locations), and identify other supports for youth and make referrals as necessary.
- Provide information to families about youth services and resources available in the local community.
- Liaise with parents, school staff/administration, and third-party service providers, in relation to marketing, coordinating, and implementing the programs.
- Write reports including tracking program statistics.
- Work collaboratively with all staff and management to ensure high-quality programming.
- Other duties may be assigned by the employer.

### **Qualifications, Skills, Knowledge and Experience**

- A bachelors' degree in the area of social service work, community development, family counselling, child development, psychology or a related field is preferred. A relevant combination of education and experience will also be considered.
- Work and/or volunteer experience in child, youth and/or family programming.
- Able to recognize and deal with behavioral and social adjustment issues.
- Effective leadership skills, and considerable knowledge of small group dynamics, related to youth.
- Working knowledge of standard casework techniques and their application to behavioral, social, and family problems.
- Experienced using a variety of online platforms such as Zoom.
- Highly proficient in creating, curating and using engagement strategies to post content on social media platforms.
- Be able to demonstrate basic computer literacy in standard office software programs, i.e. word processing, spreadsheet, design, Internet, e-mail, and smartphone applications, for administrative and marketing/communications job tasks.
- Must have good listening skills, be a critical and strategic thinker, be able to innovate, have excellent problem-solving skills, and be able to work well independently and as part of a team.
- Ability to speak a second language other than English is an asset.



### **Applicant Criteria**

- Must be legally entitled to work in Canada in accordance with relevant provincial legislation and regulations, i.e. Canadian citizen, permanent resident, or person to whom refugee protection has been conferred under the Immigration and Refugee Protection Act for the duration of the employment.
- Must have a valid Canadian Social Insurance Number at the start of employment.
- A regular unrestricted (no "N") class 5 driver's license and use of own vehicle is required for this job.
- Must possess a First Aid certificate or be able to obtain certification by start of employment.
- A successful criminal record and vulnerable sector check will be required prior to the start of employment.

### **How To Apply**

To apply for this job, please email your cover letter and resume by 4:00pm on Sunday, September 20, 2020, to Maralyn Wild, Program Manager at: [maralyn@capservices.ca](mailto:maralyn@capservices.ca)

No phone calls please.

We thank all candidates for applying and will only be contacting shortlisted candidates.