



Tsleil-Waututh Nation

səlilwətał






K-12 Education Restart Planning

Debriefing Document

If you have any questions, email communications@twnation.ca or call community development at 604-924-4177.

Event summary report Education Restart Planning

 Active users 31	 Questions 17	 Poll votes 30
Engagement score 54	Likes / dislikes 7 / 0	Polls created 2
Engagement per user 1.7	Anonymous rate 0%	Votes per poll 15

Purpose:

The purpose of this document is to provide the TWN membership, and families with an overview of the Virtual K-12 Education Restart Planning meeting that was on August 13th, 2020, over Slido and Facebook Live. This debriefing document includes an overview of the meeting, analytics, poll numbers, and responses to your questions.

Overview of Meeting:

Overall, the event was successful once we got through the technical difficulties. A lot of parents have voiced their ongoing concerns about safety and the challenges that the COVID pandemic has created to our students' education. Tsleil-Waututh Nation wants to continue to make sure that members are aware of Education updates, as we are approaching this school year.

On August 13, 2020, the Education Team presented to the TWN Community on the K-12 Restart Plan for this school year. We discussed the North Vancouver School District (NVSD) Restart Plan, which included what parents could expect this school year, in terms of safety, funding, reporting, teaching, and classroom structure. We recognize the challenges and feeling of uncertainty for our parents, families and students.

The Education team also provided an overview to the community about the possible expansion of our TWN School (sx^wnetəłəwtx^w ~ House of New Beginnings). Our school is a certified school that is currently offering educational services for Grades 8-12. The team reported on the successes of the COVID-safe

summer student program that included outdoor learning with special focus on strategic values-driven planning, teamwork, culture, language, gardening and food sovereignty.

Responding to new educational research and community-driven educational needs, mainly COVID safety needs, our TWN School is exploring expansion to add educational programming for K-7, as well as high school. We will be further developing current curriculum and teaching models to become an Outdoor Learning School, similar to the Forest School model. There was a Question & Answer period—these are listed further below.

Word Cloud

A word cloud is a popular visualization of words typically associated with Internet keywords and text data. They are most commonly used to highlight popular or trending terms based on frequency of use and prominence.



Poll Results

During the Presentation, TWN Education team has asked the following questions from TWN parents, families and students, regarding the upcoming school year:

1. **Are you comfortable sending your child to public school this school year?**
 - a. 67% of respondents are not wanting to send their child to public school
 - b. 24% are undecided
 - c. 10% are sending their child to school
2. **If TWN is able to expand to offer COVID- Safe K-12 classes, are you potentially interested?**
 - a. 100% of respondents are wanting to look at COVID-safe education with TWN School

Frequently Asked Questions

Question: What is a Forest School?

Answer: It is outdoor education and is based on learning outdoors, engaged with the land, beach and environment. All standard academic learning needs are met through innovative outdoor education teaching/learning models. GOOGLE [Forest School](#) to learn more.

Question: If my child goes to the TWN School, will they be at the same grade level as public school? Or will they get behind, academically?

Answer: The TWN School is not an “alternate” school. It is fully certified and has the same educational standards as public schools. Our experience has been that small class sizes and Teacher/Student ratio allows for improved learning environments for our high school students who have demonstrated capacity to graduate at the same or higher academic capacity than they would at public school. The proposed outdoor education delivery methodology would be following the Best Practices for innovative school programs throughout the world.

Question: If my child is returning to public school – will school supply and hot lunch funding continue?

Answer: Yes. We are waiting on families to return forms in order to process school supply and rec fee payments. Contact Kirsten at schoolreception@twnation.ca or call 604-924-4177 if you have any questions.

Question: My child is returning to public school – will TWN provide bus service?

Answer: Yes! We are waiting to hear from families about who is returning to school in September. We are also waiting to hear about which students are in which cohort. Once we get this information, we will be developing a bus schedule that allows for students to be safely transported to NVSD schools.

Question: When will I learn more about what cohort my child is in?

Answer: According to the Ministry of Education and NVSD, information about the school restart will be communicated on August 26, 2020.

Question: Where can I get more information about what services and supports will be available at my child's public school?

Answer: Contact the principal of your child's school. If you are not able to get satisfactory information, please contact Jason Leeson (jleeson@twnation.ca) and he will provide advocacy services for your family.

Question: Can my child go to public school and TWN School half-and-half to make sure he gets the most support?

Answer: No. To mitigate COVID-19 risks as much as possible. Students must be registered to one school and stay "bubbled" within their learning group.

Question: Is blended or remote learning an option for my children? I'm not comfortable sending them back.

Answer: According to the information released by the Ministry of Education on July 29, blended learning will not be an option at most public schools. For students interested in distance education, there are distance education

schools, outside of the NVSD where students can possibly register, but spots are limited.

Question: My child has special needs. What programming and supports will be available this year in public schools?

Answer: Public schools receive additional funding to provide educational services to children with special needs. They are legally mandated to provide this. If you are having challenges with accessing services, contact Jason. Lisa Thunderblanket (ljthunderblanket@twnation.ca), our Community Social Worker, is also a great resource for supports available outside of education funding pockets.

Question: If I register my children in online school, what services can they receive at TWN school?

Answer: Due to COVID-19, and funding allocations, we are unable to provide tutoring services at TWN School for students registered elsewhere. Distance education teachers are available to support learners in their online classes and the funding for each student goes to the institution they are registered to. Also important to re-iterate that for optimum protection of our families and community, students must stay “bubbled” within the school and learning group they are registered with this school year.

Question: How would students with learning disabilities or challenges be supported at TWN School?

Answer: Each individual student will be assessed throughout the first month and ongoing to determine the best approach to teach and support within our outdoor education curriculum. This is fundamental to the successes of students at the TWN school and is a standard practice of Forest Schools. Many issues become less of an issue (ADHD for example) when children are outside and engaged in hands-on learning. Each student with a designation will have an Individualized Education Plan with supports tailored to their specific needs. In certain instances, children with learning exceptionalities might have been misunderstood or mis“diagnosed” and it is important to ensure appropriate assessments are conducted as needed.

NOTE: Learning disabilities must be documented with the professional reports – teacher anecdotes and report cards are not sufficient to diagnose a learning disability. Regardless of where your child is registered, our Education team can help families with educational assessment questions. To discuss your child’s learning needs and appropriate assessment processes, talk to Keeley Ryan, Teaching Principal (kryan@twnation.ca).

Question: Can Indigenous Services Canada funding be transferred to my family? I would like to teach my children at home this year.

Answer: If you choose to homeschool, you must register at a public or independent school as a homeschooler. The independent school or public school your child is registered at would be the school of record on the Nominal Roll. Any tuition funding from Indigenous Services Canada would go to the school of record, not the family or the Nation. We are continuing to watch for updates pertaining to this question.

Question: Can I receive tutorial services for my child enrolled in distance learning?

Answer: You can purchase tutorial services for your child. However, due to COVID-19, there has been a huge increase in demand for tutoring services. The cost of tutors has gone up significantly. At \$50/hour, the costs of tutoring exceed the amount of funding we receive for students through the Nominal Roll. Ultimately, the responsibility to teach falls on the school your child is registered to. In the case of a child with documented special needs, additional funding may be accessed through Jordan’s Principal. Please contact us at 604-924-4177 for more information.

Question: The supports that are available aren’t adequate for my children’s needs. What are my options?

Answer: Every child is unique. Please call us at 604-924-4177 so we can discuss ways to meet the needs of your child and family.

Question: Will my child get band funding, if they are being home schooled? For example, Rec Fee, and school supplies funding.

Answer: Yes, recreation fee and school supplies will be funded. You need to submit your forms to Kirsten in order for us to process payment. If we do not have any forms from the parents, we cannot process any payments. We will process school supply cheques in early in September once parents have made decisions about returning to school. The first batch of Recreation Fees were processed today (August 20).

Question: Will the TWN Breakfast Club be available or operational to students attending school on reserve ?

Answer: At this moment, we are unsure if we will be able to provide Breakfast Club, as we need to ensure that we are physically distancing and following COVID safety measures. More information will be shared in the coming weeks.

Question: Is there opportunity to incorporate TWN Culture and Language into daily curriculum at TWN School?

Answer: Yes, culture and language will be fundamental to TWN Outdoor School curriculum. As we grow and develop our new learning models, we will be incorporating culture and language as much as possible.

Question: Will they still be able to have PE and outside play time during their school day?

Answer: They will be outside all day! There will be no shortage of time to run around, explore, and learn in a safe way.

If you have any other questions, please email communications@twantion.ca or call Community Development receptionist: 604-924-4177

K-12 Education Restart Planning

August 14, 2020 Meeting Recap Presentation

The Ministry of Education Five Stage Framework for K-12

STAGE 1 IN-CLASS	STAGE 2 IN-CLASS	STAGE 3 HYBRID	STAGE 4 HYBRID	STAGE 5 REMOTE
COHORT SIZE <ul style="list-style-type: none"> Elementary: <i>No limit</i> Middle: <i>No limit</i> Secondary: <i>No limit</i> DENSITY TARGETS <ul style="list-style-type: none"> Not applicable <p>In-Class Instruction Full-time all students, all grades</p>	COHORT SIZE <ul style="list-style-type: none"> Elementary: 60 Middle: 60 Secondary: 120 DENSITY TARGETS <ul style="list-style-type: none"> Not applicable <p>In-Class Instruction Full-time instruction for all students for the maximum instructional time possible within cohort limits.</p> <p>Self-directed learning supplements in-class instruction, if required</p>	COHORT SIZE <ul style="list-style-type: none"> Elementary: 30 Middle: 30 Secondary: 60 DENSITY TARGETS <ul style="list-style-type: none"> 50% for all schools <p>In-Class Instruction Full-time instruction for:</p> <ul style="list-style-type: none"> Children of essential service workers Students with disabilities/diverse abilities Students who require additional supports <p>In-class instruction for all other students for the maximum time possible within cohort limits and density targets.</p> <p>Self-directed and remote learning supplements in-class instruction.</p>	COHORT SIZE <ul style="list-style-type: none"> Elementary: 30 Middle: 30 Secondary: 30 DENSITY TARGETS <ul style="list-style-type: none"> 25% for all schools <p>In-Class Instruction Full-time instruction for:</p> <ul style="list-style-type: none"> Children of essential service workers Students with disabilities/diverse abilities Students who require additional supports <p>In-class instruction for all other students for the maximum time possible within cohort limits and density targets.</p> <p>Self-directed and remote learning supplements in-class instruction.</p>	COHORT SIZE <ul style="list-style-type: none"> Elementary: 0 Middle: 0 Secondary: 0 DENSITY TARGETS <ul style="list-style-type: none"> 0% for all schools <p>In-Class Instruction Suspend in-class instruction for all students.</p> <p>Self-directed and remote learning in place of in-class instruction.</p>

What can parents expect?

REGULAR COMMUNICATION

- Contact from school or school district to confirm education program options for September
- Regular information updates on school and district websites

IN-CLASS INSTRUCTION & SUPPORTS

- Full return to in-class instruction provided that all required health and safety measures can be accommodated.

- Full-time instruction for students with disabilities/diverse abilities and students requiring additional support.
- Focus on mental health and well-being supports for students returning to school.
- Options for students with underlying complex medical needs.
- Alternative methods of delivery, to be jointly determined by boards of education and First Nations, for students from First Nations that remain closed and will not be sending students back in September.

CURRICULUM, ASSESSMENT & REPORT CARDS

- Provincial curriculum for all students at all grade levels.
- Regular report cards as per the Student Reporting Policy.
- Regular assessments at the classroom and provincial level.

ENHANCED HEALTH & SAFETY MEASURES

- Anyone who is sick will not be allowed in school.
- Students will be asked to wash their hands frequently, including before coming to school.
- More frequent cleaning
- Learning Groups
- Limitations on large groups
- Non-medical masks as a choice
- No sharing personal items

Next Steps: K-12 Education Restart Plan

- **August 10, 2020:** Restart Plan Templates Released to Districts
- **August 17, 2020:** Release of updated K-12 Operating Guidelines for COVID-19
- **August 21-26, 2020:** Ministry reviews Restart Plans and confirms School District and FISA Member Association approaches.
- **August 17-21, 2020:** School Districts and FISA Member Associations finalize their Restart Plans and submit to the Ministry of Education for review.

- **August 26, 2020:** School Districts and schools communicate information to parents on Stage 2 Plans and post final versions online.
- **September 10, 2020:** First Day of School

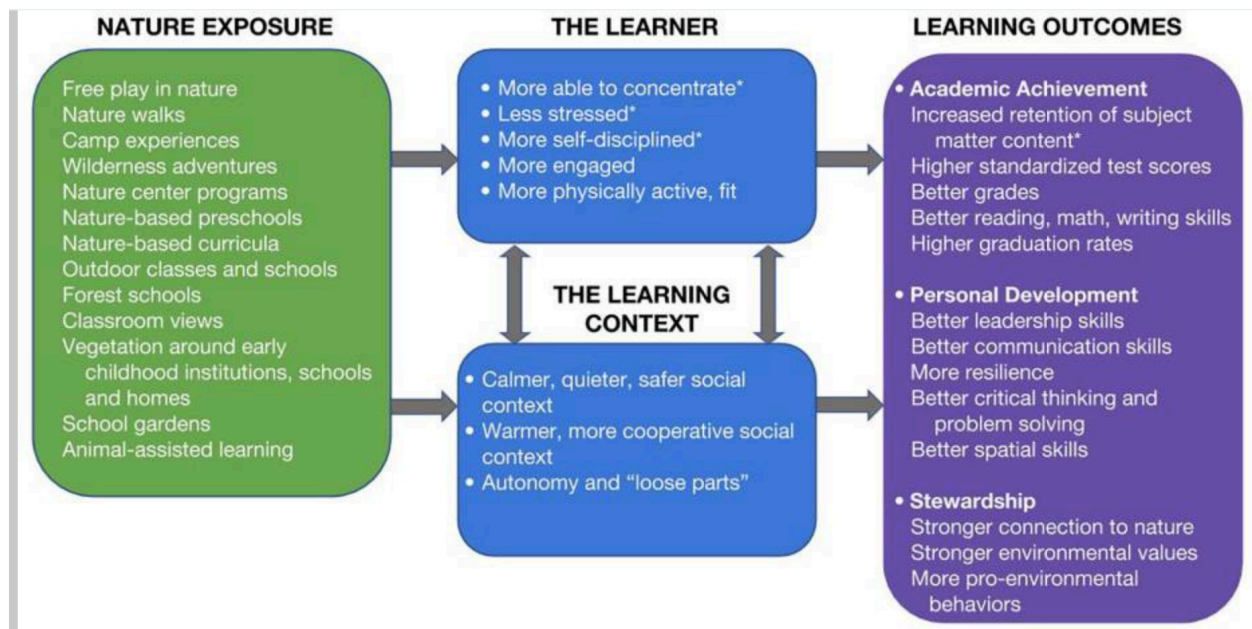
Options at TWN School

- High School Program;
- For students in grades 8 – 12;
- Maximum of 20 registrations;
- 10 spots still available (FCFS).

Alternative Options: Forest School for K-7

- First modern schools: Denmark/Sweden in 1950s and 1960s
- Goals: building resilience, refining problem-solving skills, improving sensory development and testing boundaries through the exploration of nature;
- Taught cross-curriculum;
- Integrates science, mathematics, language, communication and physical activity into the everyday, using the forest as the classroom;
- Child-centred and project based.

Why learn outside?



What might this look like?



